Florida Two-Year College Mathematics Association

Math in the Sun XV:
Technology-Related Issues in Community/State College Mathematics

October 6–7, 2017
State College of Florida, Bradenton Campus
Bradenton, Florida
DISCUSSION STRANDS

I: Pros & Cons of the Internet

II: The Role of the Calculator

III: Online Courses
# Schedule of Activities

**Friday, October 6th**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
</table>
| 12:00 – 1:00 PM | Registration and Check-In  
*Building 27-134*                                                                                      |
| 1:00 – 1:15 PM | Welcome  
Don Ransford, Vice-President for Programs, Florida Two-Year College Mathematics Association  
Gary Russell, Vice-President of Academic Affairs, State College of Florida  
Altay Özgener, President, Florida Two-Year College Mathematics Association  
*Building 29-106*                                                                                       |
| 1:15 – 2:15 PM | Session 1  
*Updates from the Florida Department of Education*  
*Building 29-106*                                                                                       |
| 2:15 – 2:30 PM | Break                                                                                                      |
| 2:30 – 3:45 PM | Session 2  
*Break-Out Discussion Session 1*  
I: Pros & Cons of the Internet – Building 29-106  
*Facilitators:*  
II: The Role of the Calculator – Building 27-140  
*Facilitators:*  
III: Online Courses – Building 27-105  
*Facilitators:*                                                                                         |
| 3:45 – 4:00 PM | Break                                                                                                      |
| 4:00 – 5:00 PM | Session 3  
*Day One Summary and Discussion*  
*Building 29-106*  
*Facilitator: Don Ransford*                                                                               |
The format of this year’s Fall Retreat is one that has been utilized at several of our past Retreats. After the opening session, we will break into three discussion strands. Each discussion session will be led by a facilitator, but the intent is for all attendees to share ideas that contribute to the overarching topic. The general concept is for all Retreat attendees to be able to participate in each of the discussion strands by the end of the Retreat. Then at the end of the Retreat, the facilitators will bring synopses of the activities from their sessions to the final summary and discussion for one last open forum with the purpose of developing an outline for a document to be distributed to all mathematics faculty in the state of Florida and posted on the FTYCMA website for public review.